



Closing the Gap between Risk and Resilience: How Struggling Learners Can Cope with the Common Core State Standards

Harriet D. Porton

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Although there has been considerable interest and concern surrounding the implementation of the Common Core State Standards, there is almost no information regarding best practices for getting at-risk students to attempt the rigor embraced by the Standards. This text offers lesson plans, realistic advice, and explanations and descriptions focused on how to move academically discouraged students from failure to thrive to success with the Common Core.

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