



Teachers as Intellectuals: Toward a Critical Pedagogy of Learning (Critical Studies in Education Series)

Henry A. Giroux

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a book for all practitioners and all members of the greater community. Giroux demands reader involvement, transformation, and empowerment. He helps us understand that the political relationship between schools and society is neither artificial nor neutral nor necessarily negative. Rather, school personnel have a positive and dynamic political role to play.

Educational Leadership

We are fortunate to have these ideas expressed so clearly and in one place. It is a very useful book. . . .

Choice

Offers educators ways for reflecting critically on their own practices and the relationship between schools and society. *The Educational Digest*

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