



# Stories for Inclusive Schools: Developing Young Pupils' Skills

*Gill Johnson, Mal Leicester*

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This gem is the ideal companion for the busy primary school teacher. Packed with timesaving resources for both the classroom and assembly, it provides a wealth of activities to develop key values and skills in your pupils.

Using the power of stories, the authors champion a fresh and inspiring approach to inclusive education across the curriculum, integrating key values into classroom learning. The twelve themed tales stimulate reflection and discussion on such sensitive areas as:

- bullying
- prejudice
- physical disability as well as 'hidden' disabilities
- alternative lifestyles, cultures, and different appearances
- parental difference.

Lively characters of various ethnic origins, who embody respect for diversity, enhance these multicultural stories. In addition, each session contributes to key skills learning in English, including speaking and listening, reflecting, reasoning and concentrating. Many of the activities also integrate coordination and art and craft skills, numeracy and science skills.

The many photocopiable activity pages make this an essential tool for teachers or heads who wish to ensure that inclusion is genuinely working for all children throughout their school.

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